Dr KA		TH
Senior	Lecturer/Apprenticeships	

	+44-	6
pੑ	ta@go	oglemail.com
	Harro	w, London, UK
www.linkedin.com/in/ka		rer/

PROFILE SUMMARY

Dedicated higher education professional with a strategic and team leadership mindset. Track record of excellent teaching, administration, consultancy, and research. Expertise in knowledge sharing, academic leadership, enterprise, organisational leadership, diversity engagement and management. Design, implement, and assess student journeys to drive positive learning. **Notable accomplishments include**:

- Consistently achieved high student satisfaction ratings, including a 97% satisfaction rate at Buckinghamshire New University and a perfect student satisfaction score at Brunel University London Pathway College.
- Effectively led teaching teams and managed educational programmes, ensuring the highest rates of student progress and overall success in the Marketing, Entrepreneurship, and Organisational Behaviour modules.

PROFESSIONAL EXPERIENCE

Buckinghamshire New University

Course Compliance Lead and Senior Lecturer (Senior Leaders and MBA)

01/20*19* to 05/2024

- Delivered engaging and insightful leadership and lecture modules on Leadership, Strategy,
 Marketing, and Organisation Behaviour.
- Championed pioneering module designs, development, and regular critical evaluation ensuring students are kept engaged and happy with the programme achieving 97% satisfaction from students and their employers.
- Provided End Point Assessments Coaching and Mentoring, managing apprenticeship programmes and ensuring the programme met Ofsted's compliance.
- Led the International MBA Programmes, engaging with diverse students, achieving a year-on-year high success rate (98%).

Brunel University London

MBA Dissertation Supervisor

09/2016 to Date

- Provide over 30 MBA students yearly online and face-to-face research supervision. And ensuring they understand their topics' research gaps and offer solutions leading to high dissertation pass rates.
- Guide students in questionnaire design, quantitative or qualitative data collection methods, and correct data analysis tools leading to effective writing up and drawing valid conclusions.
- Demonstrate adaptability and flexibility in educational roles and effectively communicating complex concepts to a diverse student body and colleagues. Readily adjusting to evolving academic and administrative demands to enhance learning outcomes, teamwork, networking, collaborative research, productive working relationships and departmental efficiency.

Bloomsbury Institute London

Postgraduate Dissertation Supervisor

- Provided online and face-to-face dissertation supervision and guidance to international and home
 postgraduate students on selecting appropriate literature for review, research methodology,
 research data analysis methods, and tools.
- Offered constructive formative and summative feedback contributing to the broader processes of the department, school, and institute. This ensured high-quality teaching, learning, mentorship, quality enhancement and knowledge transfer
- Attended regular staff meetings with module and programme leaders to ensure all academic responsibilities toward students and coordination of the programme are delivered.

Brunel University London Pathway College

Module Leader and Lecturer

10/2018 to 05/2021

• Lectured Business & Management course modules including Entrepreneurship & Strategic Management, Economics & Finance, Project Management, and Marketing Principles achieving 94% student progression in the modules and an overall student satisfaction ratio of 5/5.

Global Banking School (Partner of Bucks New University)

Academic Head and Lecturer

04/2016 to 09/2018

- Provided high-quality lectures to Business & Management undergraduates including Marketing in the Operational Context, Graduate Challenge, and Strategic Human Resource Management modules with high student satisfaction.
- Conducted seminars and personal tutoring, professional advice, and pastoral care sessions, engaging diverse students, championing student motivation, contributing to overall student satisfaction.

I.T. Junction Group UK

Business Strategic Coach

01/2014 to 04/2016

- Worked diligently as a Strategy Consultant advising companies on their goals and future direction to implement effective strategies for growth.
- Identified strategies that increased revenue and market share to help companies grow faster and increase their business value.
- Assessed the pros and cons of possible strategies, outlined objectives, and implemented agreed solutions ensuring retention of clientele.

EARLIER EXPERIENCE

•	London School of Science and Technology - Academic Manager	01/2012 to 03/2016
•	Graduate Teaching Assistant, Manchester Business School –	02/2007 to 02/2007
	University of Manchester	
•	Essex International College – London – Lecturer	08/2010 to 01/2012

EDUCATION & CONTINUING PROFESSIONAL DEVELOPMENT

PhD, Entrepreneurship – Brunel University London	01/2020
MBA – University of Manchester	07/2004
BSc – University of Manchester	06/2002

PUBLICATIONS

Journals

•	Alzahrani, L. and SP. (2021). The Impact of Organizational Practices on the Information
	Security Management Performance. Information, 12(10), p.398.
•	Alzahrani, L & SK. (2021) "Factors influencing students' satisfaction with continuous use of
	learning management systems during the COVID-19 pandemic: An empirical study" Education and
	Information Technologies volume 26, pages 6787–6805 (2021)
•	P & Clear "Entrepreneurship Education and Its Role in Influencing Intention to Become
	Entrepreneurs". Journal of Business & Economics. ISSN 2155-7950, USA September 2016, Volume 7,
	No. 9, pp. 1478-1483 DOI: 10.15341/jbe(2155-7950)/09.07.2016/009.
k	

Book

SELECT CONFERENCE PAPERS

•	Pooja, Gupta and Kh. "Factors Influencing Students' Satisfaction with Continuous
	Use of Learning Management Systems During the Covid-19 Pandemic: An Empirical Study",
	Knowledge and Learning 2024 (British Management Academy Conference), Nottingham, United
	Kingdom, September 06.
•	a. "Entrepreneurship education and its role in influencing intention to become

Entrepreneurship education and its role in influencing intention to become Entrepreneurs. Study based on London and Delhi". USASBE 2020 (The United States Association for Small Business and Entrepreneurship Conference), San Diego California, US Jan 20.

SELECT GRANT APPLICATIONS, AWARDS AND TEACHING QUALIFICATIONS

- Awarded by HoD Pump Jan 2020 Grant at Brunel University. Applied jointly with senior lecturers at Brunel University.
- Awarded a Scholarship for USASBE 2016 Conference in San Diego California, US. The scholarship was for only the top 20 papers.
- Associate Fellow, 2015 Higher Educational Academy
- City and Guilds, 2015 Diploma in Teaching in Lifelong Learning Sector

SELECT CAREER ACCOMPLISHMENTS

- Awarded Vice Chancellor's Travel Prize, Graduate School, Brunel University London
- Awarded High Teaching Excellence at LBIC, Brunel University London.
- Pioneered innovation in higher education by publishing influential research and securing external
 partnerships that enhanced academic programmes and student opportunities showing excellent
 interpersonal skills.